From The Editors’ Desk

Dear Shri Educators,

Namaste!

It is with great pleasure that we bring you the first issue of ‘PARIPREKSHYA – Synergising The Shri Perspective’, the quarterly newsletter from Shri Educare Limited.

While ‘Pariprekshya’ aims at bringing all our owned and partnered schools together onto a single platform for sharing of ideas, best practices and innovations, it would also serve as a forum for interaction amongst our extremely talented teams of Shri Educators across all our schools.

With these newsletters, we hope to build a community of educators and learners, who with their combined pedagogical and curricular strength, reach out to each other and work towards making each school a force to reckon with. The more the interactions, the more each school benefits and the natural consequence of this is that more and more children will experience the SHRI ethos and philosophy in a safe, secure and nurturing environment.

We plan to showcase three schools per issue and look forward to contributions from you in the form of articles, suggestions, best practices, ideas and.......................just about anything that will help make our children’s learning journey at our schools a meaningful and unforgettable one!

Do write to us with your suggestions and feedback on this issue, so that we incorporate them in the forthcoming issues.

Our email id is: pariprekshya.shrieducare@gmail.com
CEO Speaks…

Having moved into the educational space from SRF Limited, Mr. Himanshu Jain, has been working towards making Shri Educare Limited a known entity in the education space. His interest and passion for education, coupled with his strong belief that providing every child with equal opportunities in a caring and nurturing environment will ensure that each reaches their own personal “best”, is the beacon that guides his team to work tirelessly towards a better learning space for all children.

Read on to hear his views on Education, Shri Educare Limited and Shri Educators ……..

“Gone are the days when what a teacher said went unquestioned or unchallenged! Children today have evolved and want to know the “why” for every instruction given.”

With the developments in every area of life and society, it has become essential that schools take on the responsibility of shaping sensitive, healthy, knowledgeable, skilled and compassionate individuals, who shoulder their responsibility with honesty and diligence.”

Every child is born with the potential of being a leader. Providing the children with opportunities and experiences that encourage them to think and act, not just independently and responsibly, but also with courage and confidence is what each school must take on as its Mission.”

When asked about his views on the present education system, his response was:

“When children have evolved from being passive listeners to active participants, the education system should also do so. Instead of focussing on marks and grades alone, it is now time to identify each child’s core competency and talent and help hone those skills and abilities. It is important to measure not just the intelligence or ability to retain and recall, but also the extent to which thinking skills – both critical and creative – have developed.”

“The present system of assessments ends up labelling children and this results in children giving up even before they have started. It creates a lot of stress and pressure for the child and the joy of learning is destroyed. Learning becomes more of a task than an enjoyable experience. Encouraging the child to reach age appropriate and realistic targets, based on each one’s personal skill and ability, will result in every child becoming a winner – and a Leader. Excellence in children’s achievements should be the journey, not the destination. Unless our education system moves from focussing on the end result to the actual process, children will not grow into thinking and feeling individuals, who can contribute meaningfully to a developing society.”

“Working at SEL has changed my perspective about education immensely. I believe that teachers are not just ‘teaching’ children, they are artists and sculptors who are shaping and moulding the future leaders of the nation and the world. How teachers react and respond to children during their school years goes a long way in making the children who they become. As a profession, it is indeed a very noble and crucial one, and since they are interacting and transacting with children it also calls for great accountability.”

Pondering over how SEL can make a difference in the education domain, he shared:

“By constantly exploring new and innovative methods of teaching, by combining best practices from TSRS and educational institutions around the world and by working towards reaching out to more and more children in India through its schools, SEL hopes to make “Quality Education” the norm rather than an exclusive and elusive luxury.”

For someone whose career started in a manufacturing company, Mr. Himanshu Jain cherishes within him a passion for teaching and learning and shared that he would have loved taking it up as a profession. The whole approach of inquiry and discovery during Junior School years, where questioning and problem solving are adventures by themselves, is what he finds interesting and intriguing.
‘Leader in Me’ Programme

In 2015 Ghiyasuddin International School has always been committed to providing holistic education in its true sense as we believe subject knowledge alone cannot make an individual effective and successful. Experience tells us knowledge alone is insufficient for an individual to be successful in life. History tells us that those who have reached great heights in whatever they set out to achieve possess common characteristics which are timeless. We cannot rule out the importance of academics in our life, but we are convinced that the school curriculum should give equal importance to character education as well. The curriculum of the school needs to be embedded with character and personality building programmes for children and to ensure that it is not done in isolation. Else, it will not only make it less important, but also ineffective, superficial and incoherent. Our students are now awaiting sterling results for the IGCSE examination that they appeared for this year.

With this conviction in mind, a value-based educational programme The Leader In Me programme (TLIM) has been introduced at GIS. The programme enables students to achieve greatness through a structured integrated approach. It helps the stakeholders to unlearn the ineffective habits learnt over the years and relearn the effective behaviour.

GIS has rolled out TLIM for the school staff in 2015 and to the students in 2016. We are confident that TLIM practices and learning can bring an institutional and positive change in students, staff and parents as well. Our aim is to increase our circle of influence and reach out to the wider community through our students, staff and parents and bring the desired changes we aspire to inculcate in our future generations.

Ghiyasuddin International School, Maldives

GIS students appeared for Cambridge International General Certificate of Secondary Education (IGCSE) Examinations as the terminal exam after completing Grade X. Thirty seven students appeared for the exam and seven students were in the National Top Ten category. Two students received the High Achievement Award, and one student got the Brilliance Award in Art & Design. The overall pass percentage was 76%. Two students were awarded the High Achievement Award. The school received the Progress Award as well, as the pass percentage had increased by more than 10%.

2016 was again a very successful year for GIS. Out of twenty three students, ten students featured in the National Top Ten and 91% of the students passed in five subjects and above. The High Achievement Award was awarded to five students. In 2016, two students made the school proud by receiving the High Achievement Award in Travel and Tourism Studies and securing the highest percentage in Chemistry in the country.

School’s Achievements, GIS

GIS believes in the Pursuit of Excellence. Be it academics or sports, we have always been very successful. So far in 2017, we have participated in several competitions.

- **Interschool Chess:** GIS is the Champion team under 10 category and got the 1st, 2nd and 3rd individual prizes as well.
- **Interschool Basketball:** GIS became the champion team under 12 boys and under 12 girls category.
- **Interschool Netball:** GIS lifted the Champion trophy in under 12 girls category.
- **Interschool Handball (Girls):** Runner up team in under 14 girls category.
- **Milo Football Fiesta Plate Round:** Grade 3 team was the Runner up team.

In the International arena, GIS hosted the first ever Maldives Round of two International Competitions this year. Two schools participated in the Maldives Round of the International Robotronics Competition (IRC) and six teams from GIS qualified for the final round of the IRC held in Beijing, China on 3rd June 2017. The senior team and the middle group team secured the 4th and the 5th position respectively.

Four schools participated in the Maldives Round of the World Scholar’s Cup and six teams qualified for the Global Round which was held in Hanoi, Vietnam from 26th June to 1st July, 2017. From the Global Round, two teams have been qualified for the Tournament of Champions which will be held in Yale University, USA from 9th to 14th of November, 2017.
Leader’s Desk
Principal - The Shri Ram Early Years

The Shri Ram Early Years believes in engaging young learners in a nurturing and progressive environment while keeping a child's innate curiosity intact.

Our broad, balanced, and child-centric curriculum evolves from a fundamental love of learning and connects with the real world. Our team of teachers, experts in their fields, aim to encourage the child’s sense of wonder, compassion and imagination through a range of fun-filled activities.

Consistently ranked among the top preschools of Delhi – NCR, The Shri Ram Early Years red brick school building promises an unpretentious, warm and happy atmosphere for every child!

Early childhood education is just the beginning of your child’s educational journey. Engaging in activities together as father and child is crucial to forging a strong and lasting bond and Preschool is an excellent time for fathers to build this bond. Keeping this in mind, we invite the TSEY fathers to school and actively participate in the event called, ‘Daddy Comes To School’

The session takes place in individual classes and daddy’s are given the option to select their choice of day and time. Daddy’s are given the choice of bringing along storybooks/materials/props with them. Keeping the attention span of children in mind, sessions of 10 to 15 minutes are allotted to them.

Children share a small token of love with their Daddy, to make this day a memorable one for them.

Parent Interface

We at TSEY believe that the school-home connection is a two-way street. It is just as important for us to know parents as it is for parents to know our classroom and our teaching approach.

We aim to ensure that parents and guardians are familiarized with our teaching processes to enable easy reinforcement at home. At the same time, parents also get a more realistic feel of what it is like to be a student on our classroom!

With this approach in mind we offer parents an opportunity to experience a regular day in the TSEY classroom through a parent interface followed by interactive and engaging parent-child activities at the various theme related corners.

This year the exploratory theme was based on “5 Senses”!
From The Leader’s Desk

The Shriram Millenium School, Noida

As I reflect, the thought uppermost in my mind is that we at TSMS Noida are truly blessed. Children, who are the soul of the school, are so wonderful and the beauty within each one of them shines so bright that it illuminates the entire school. A beautiful thought that describes this is that ‘we carry within us the wonders we seek around us’. Our children are the true wonders who with their honesty, simplicity and innocence create this wonderful world.

Kindness is an enriching quality that we encourage children to inculcate. While being kind to others, it is important not to forget to be kind to oneself. When we are kind to ourselves and we realize the joy it brings, we spread that happiness around. Being kind is being nice! It’s listening to that small voice in our head which shows us the way. Encouraging children to build an atmosphere of cooperation over competition, permits the love in them to flow through and spread around.

True, there is no substitute for hard work, but we encourage children to find and pursue their “heart work”- things that interest them, that they have fun doing and are naturally gifted at. It helps them create happiness that knows no bounds. “Let yourself be silently drawn by the strange pull of what you really love. It will not lead you astray – Rumi”. A career choice based on what the heart enjoys will create a sense of expansive happiness.

Live in the present but create for the future. The world today needs more people with hearts that sing and a new kind of army – the army of the Kind!

School’s Achievements

TSMS Noida received Cambridge affiliation and now offers the IGCSE curriculum along with ICSE and ISC. 2017-2018 session will witness the first Grade VI IGCSE batch.

After winning numerous Special Verbal Mention and the Best Delegate award at various Inter and Intra MUNs, TSMSN proudly hosted the first intra MUN event on campus.

Successfully ran a social media campaign on change.org and Facebook to urge people to save the environment and celebrate a cracker free Diwali.

The students received a letter of acknowledgement for their efforts towards “Swachh Bharat Campaign” from the Prime Minister, Mr. Narendra Modi.

Working and raising funds for the under privileged, is something TSMSN takes up passionately. We organised various Shri Sahyog events such as bake sales and set up a medical aid and health facilities for the villagers in Faridabad. Children also participated in the Airtel Delhi Half Marathon and spoke at the Charity Peace Conference.
Accolades -
The Shriram Millenium School, Noida

Children at TSMS hold many accolades to their credit. From getting awarded the second position in Category I of the Albert Barrow Memorial All India Inter-School Creative Writing Competition 2016, to getting accepted by Duke University for the 'Duke University TIP 2017 Field Studies' program in the areas of Human Rights and Advocacy and Nano Technology, the students are gaining recognition in all areas. They participated and won the runners up trophy at various debating competitions such as the Frank Anthony Memorial All-India Inter School Debate Competition and the Asia World School Debating Championships.

Achievements at sports are not far behind. From winning at numerous inter school soccer, badminton, yoga, squash and swimming championships; our children have represented the school at the zonal and national championships. They made us proud by winning gold, silver and bronze medals at the District, UP state and National Yoga Championships; securing positions at the prestigious ASISC inter-school Basketball and Zonal Badminton Championships; representing the school as a part of the UP and UK National team. From winning as a team to standing out as the rising star and best goal keeper trophy at the ASISC UP & UK – Ghaziabad Zonal Football Tournament, our children have done it all.
SEL’s First Science Conclave – A Report
September 15-16, 2017
Theme: ‘Science Matters’

The first ever Science Conclave organized by SEL was a two-day event for all Science teachers of our consultancy schools. It was open to teachers teaching Science to Grades IV & V and Physics, Chemistry, Biology to middle and senior school. With a hundred percent participation of all science teachers from all our schools, it was well received as an academically and personally stimulating experience beyond expectations. In all, 34 teachers from eight schools participated. (TSMS N, TSMS F, The Gurukul Foundation School, The Confluence World School, TSUS, Hyderabad, The Kalyani School, TSUS Rohtak and The Little Shri)

DAY-I
The event was inaugurated at the new training /conference room at SEL BZ with an ice breaker – getting to know all and self-introduction. The session that followed on ‘Role Play in Science’ had fun filled interesting demos by participants in groups. The synergy and collaboration of the newly formed teams was spectacular. The session on ‘SWOT Analysis for Teachers– A Case Study’ saw a new dimension of introspection and sharing within the new-found teams. The subtle messages and mentoring by the participants of the older schools like TSMS N & F and the ready acceptance of peer inputs and suggestions by the newer members, was a delightful sight. The day ended with a session on ‘Integrated Approach to Science’ to talk of the importance of cross curricular learning and an active game of ‘Marble Challenge - Think Like an Engineer’, wherein as per theme the team members went into problem solving and critical thinking for a real-life problem assigned to each team. Teachers bonded well in the informal get together of all outstation visitors during the visit to the mall and dinner thereafter.

Day -II
Teachers assembled at TSMS F - the venue chosen for experiential learning and laboratory training sessions. The day was packed with active learning experiences of Laboratory Safety and Handling of Glass Wares conducted by the glass wares company ‘Borosil’, STEM Learning – Robotics, A Hands-on Session by Jay Robotics and a session on Investigative Approach to Science by the SEL subject expert team to delve into Inquiry in Science. The day ended with the enriched hands on experience in respective labs of EVS, Physics, Chemistry and Biology followed by the culminating thrilling event - Science Quiz. The MPH resonated with childlike shouting of correct answers and team spirit. All teachers went back with lots of learning and shared their feedback.

With an objective to sustain the zeal and enthusiasm of the schools and the science teachers, we at SEL propose to make the Science Conclave as an annual event with different schools hosting it each year.

Reported by The SEL Science Team
Shri Cheers!!

SEL conducts its first Science Conclave ‘Science Matters’

Our colleague Nidhi Kaushik has been blessed with a baby boy

Our colleague Vikash Kumar has been blessed with a baby boy

The Shriram Millennium School, Gurugram
The Shri Ram Universal School, Jammu
The Shri Ram Universal School, Palava

Pratha Pre Schools

Our New Projects in April 2018

“UPCOMING EVENTS”

Articles from SEL Schools
- The Shriram Millennium School, Faridabad
- Confluence World School, Rudrapur
- The Shri Ram Early Years – G K and V K, Delhi

SEL’s New Initiatives
- Art1st
- Eqube- Life Education program
- Robotics

In the Next Issue